



Sardar Patel Institute of Technology
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-
400058, India

(Autonomous College Affiliated to University of Mumbai)

1.4.1 Feedback collected, analysed, action taken by the institute.

The Internal Quality Assurance Cell (IQAC) at Sardar Patel Institute of Technology has been proactively engaged in the solicitation and appreciation of feedback as part of its commitment to elevating and sustaining educational quality and institutional processes. Upon receiving constructive feedback, the institute demonstrated prompt responsiveness by implementing decisive actions to rectify and enhance the identified areas that warranted improvement. These strategic initiatives underscore the institution's unwavering dedication to continual advancement, thereby fostering a learning environment conducive to academic excellence at the Sardar Patel Institute of Technology.

The institute has implemented several initiatives regarding action taken based on feedback:

- Parents Teachers Meeting (PTM): Mandated by the IQAC, PTMs have been integrated into department audit requirements. These meetings have proven beneficial for keeping parents informed about their wards' attendance, exam schedules, results, and significant academic events, addressing a common concern that students often do not share these details with their parents.
- Exam Reforms: A new communication strategy involves creating WhatsApp groups by Department Exam Coordinators to share exam schedules and results, with this information also being accessible on the institute's website. The academic calendar now includes the dates for result declarations and open houses well in advance to facilitate timely notifications. Results are declared promptly, providing students who did not pass with ample time to prepare for re-exams. Special year-end exams have been introduced to help slow learners' clear backlogs before advancing to higher semesters. Adjustments to the relative grading system have been made to support slow learners further
- Streamline the exam result declaration process: Conducted a review of the grading and result declaration process. Identified and addressed bottlenecks to improve efficiency. Implemented digital tools for quicker grading and result compilation. Established a



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fixed timeline for declaring results post-exams, communicated clearly to students and parents.

- Enable regular updates on student performance for parents: Quarterly parent-teacher meetings for direct feedback established. Developed a notification system for timely updates and concerns. attendance, and other relevant student information.
- Effective Timetable Design: Optimize the timetable to reduce idle time. Surveyed student preferences, collaborated with faculty for schedule efficiency, and initiated block or staggered classes.
- Emphasis on Placements and Higher Education: Equally support placement and higher education pursuits. Established a career counselling team, organized preparatory workshops/seminars, and enhanced collaboration with foreign universities.
- Host seminars with foreign universities on admission guidance: Reached out to potential partner universities, planned annual education fairs, and provided direct inquiry resources to students.

Shandharaj